

## 617 Exploring Ponds

This advanced-level project is for members who are experienced in exploring the outdoors and who want to learn more about ponds. Youth take a look at the “big picture” of Earth’s water cycle and water conservation, and then look closely at a pond’s health and its ability to support the organisms in and around it. Projects are eligible for state fair on Natural Resources Day II.

1. Read the project book.
2. Follow and complete Project Guidelines as detailed on pages 4-7 in project book. Get help from parents, advisor, or others if needed.
3. Complete an education display or poster from Interview Judging describing some aspect of the project.
4. Bring to Interview Judging:
  - a. Neat and complete project book.
  - b. Be able to discuss any information from the project book.
  - c. An exhibit or poster.
  - d. Know the 4-H Pledge, 4-H Motto, and 4-H Colors.
5. Exhibit in club's fair booth if you and your advisor so choose:
  - a. An education display or poster from Interview Judging describing some aspect of the project. Project book **does not** qualify as an exhibit.

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**THE OHIO STATE UNIVERSITY**  
COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES



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