

## 622 Trapping Muskrat in Ohio

**Recommended Ages 12-19**

**Intermediate Level Project** – for first year members who have never trapped muskrats or those who just want to learn about muskrats and trapping, only do Year One in the book.

1. Complete Planning Your Project section and explore Interest Areas under Level 1.
2. Answer the questions at the end of each chapter.
3. Take part in at least two (2) Learning Experiences.
4. Become involved in at least two (2) Citizenship/Leadership activities.
5. Neatly print or type a report summarizing your project learning experience, including the activities performed. Put this in a folder or 3-ring binder.
6. Create an educational exhibit poster illustrating and describing some aspect of project.
7. Bring to Interview Judging:
  - a. Neat and complete project book (complete sections in Year One).
  - b. Be able to discuss any information from the project book.
  - c. Your notebook or binder with report and activity summarization.
  - d. An educational display or poster.
  - e. Ideas of your own.
  - f. Know the 4-H Pledge, 4-H Motto, and 4-H Colors.
8. Exhibit in club's fair booth if you and your advisor so choose:
  - a. The educational display or poster from Interview Judging illustrating and describing some aspect of project. (Project book **does not** qualify as an exhibit.)

**Advanced** – for second year members who will actually set a trap line.

1. Complete Planning Your Project section and explore Interest Areas under Level 2.
2. Answer the questions at the end of each chapter.
3. Take part in at least three (3) Learning Experiences.
4. Become involved in at least three (3) Citizenship/Leadership activities.
5. Neatly print or type a report summarizing your project learning experience, including the activities performed. Put this in a folder or 3-ring binder.
6. Create an educational exhibit or poster illustrating and describing some aspect of project.

OVER



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COLLEGE OF FOOD, AGRICULTURAL,  
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7. Bring to Interview Judging:
  - a. Neat and complete project book (complete sections in Year Two).
  - b. Be able to discuss any information from the project book.
  - c. Your notebook or binder with report and activity summarization.
  - d. An educational display or poster.
  - e. Ideas of your own.
  - f. Know the 4-H Pledge, 4-H Motto, and 4-H Colors.
8. Exhibit at the fair:
  - a. The educational display or poster from Interview Judging illustrating and describing some aspect of project. (Project book **does not** qualify as an exhibit.)

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